**Code No: R20A0513** 

## MALLA REDDY COLLEGE OF ENGINEERING & TECHNOLOGY

(Autonomous Institution – UGC, Govt. of India)

## II B.Tech I Semester Supplementary Examinations, June 2025 Artificial Intelligence

(B.Tech-AIML)

Roll No

Time: 3 hours

Max. Marks: 70

Note: This question paper Consists of 5 Sections. Answer FIVE Questions Chapting ONE Questions.

**Note:** This question paper Consists of 5 Sections. Answer **FIVE** Questions, Choosing ONE Question from each SECTION and each Question carries 14 marks.

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|   |                           | XXX  |             |        |       |
|---|---------------------------|--|-------------|--------|-------|
|   |                           | SECTION-I  | <b>BCLL</b> | CO(s)  | Marks |
| 1 | $\boldsymbol{A}$          | Explain how agents interact with environments through          | <b>L2</b>   | CÔ-I   | [7M]  |
|   |                           | sensors and actuators with the help of block diagram           |             |        |       |
|   | $\boldsymbol{\mathit{B}}$ | With the help of example, explain Breadth First Search         | <b>L3</b>   | CO-I   | [7M]  |
|   |                           | algorithm.   |             |        |       |
|   |                           | OR   |             |        |       |
| 2 | $\boldsymbol{A}$          | Describe how the components of agent programs work             | <b>L2</b>   | CO-I   | [7M]  |
|   | $\boldsymbol{B}$          | Explain A* algorithm. What are the conditions for optimality?  | <b>L2</b>   | CO-I   | [7M]  |
|   |                           | SECTION-II   |             |        |       |
| 3 | $\boldsymbol{A}$          | Give a brief note on Alpha-Beta Pruning                        | <b>L1</b>   | CO-II  | [7M]  |
|   |                           |  |             |        |       |
|   | $\boldsymbol{B}$          | Explain how A* search improves upon other search               | <b>L2</b>   | CO-II  | [7M]  |
|   |                           | algorithms.  |             |        |       |
|   |                           | OR   |             |        |       |
| 4 | $\boldsymbol{A}$          | Discuss Form grammar of sentences in propositional logic.      | <b>L2</b>   | CO-II  | [7M]  |
|   | $\boldsymbol{B}$          | Write down simple backward-chaining algorithm for first-       | L1          | CO-II  | [7M]  |
|   |                           | order knowledge bases.   |             |        |       |
|   |                           | SECTION-III  |             |        |       |
| 5 | $\boldsymbol{A}$          | Discuss the knowledge representation issues in detail.         | <b>L2</b>   | CO-III | [7M]  |
|   | $\boldsymbol{\mathit{B}}$ | With the help of example, describe Nonmonotonic Reasoning      | <b>L3</b>   | CO-III | [7M]  |
|   |                           | OR   |             |        |       |
| 6 | $\boldsymbol{A}$          | State Baye's rule. Explain its applications.                   | <b>L2</b>   | CO-III | [7M]  |
|   | $\boldsymbol{B}$          | Write down a method for constructing Bayesian networks         | <b>L1</b>   | CO-III | [7M]  |
|   |                           | SECTION-IV   |             |        |       |
| 7 | $\boldsymbol{A}$          | What is learning? Explain different forms of learning.         | <b>L2</b>   | CO-IV  | [7M]  |
|   | $\boldsymbol{B}$          | Discuss learning by taking advice with an example.             | <b>L2</b>   | CO-IV  | [7M]  |
|   |                           | OR   |             |        |       |
| 8 | $\boldsymbol{A}$          | How does learning from examples differ from rote learning      | <b>L2</b>   | CO-IV  | [7M]  |
|   | $\boldsymbol{B}$          | Write down the steps in decision tree learning algorithm       | <b>L1</b>   | CO-IV  | [7M]  |
|   |                           | SECTION-V  |             |        |       |
| 9 | $\boldsymbol{A}$          | Discuss the importance of domain knowledge in the expert       | <b>L2</b>   | CO-IV  | [7M]  |
|   |                           | systems.   |             | •      | . ,   |
|   | $\boldsymbol{B}$          | Describe the capabilities of expert systems that allow them to | <b>L2</b>   | CO-IV  | [7M]  |
|   |                           | interact effectively with users.                               |             |        |       |

OR

10 A How are expert systems built? Explain with an example.

B Evaluate the strengths and weaknesses of expert systems in real-world applications.

L2 CO-IV [7M]

CO-IV [7M]

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